



# My Big World™ Supports the New York State Prekindergarten Foundation for the Common Core



Here at *My Big World*, we're committed to helping educators prepare children for kindergarten and beyond. That's why we provide New York teachers with the materials they need to meet state standards. In this short guide, we'll show you how our magazine supports all five domains of the New York State Prekindergarten Foundation for the Common Core.

New York State Prekindergarten Foundation for the Common Core	What <i>My Big World</i> Offers
<p><b>Domain 1: Approaches to Learning</b></p> <p>This domain includes imagination and curiosity. Children are expected to show a willingness to learn and explore new things. This domain also discusses problem solving and the ability to focus and persist on tasks.</p>	<ul style="list-style-type: none"> <li>• New magazines arrive each month, helping children discover a variety of new topics and fostering curiosity.</li> <li>• Clifford's Big Idea feature presents children with a social dilemma that they discuss and try to solve.</li> <li>• A safe website lets children independently explore a variety of learning activities.</li> <li>• BIG Issues help children maintain focus and listen during circle-time reading.</li> <li>• For each topic, <i>My Big World</i> provides online and paper activities that children can complete, demonstrating persistence.</li> </ul>
<p><b>Domain 2: Physical Development and Health</b></p> <p>This domain includes safety rules and personal care. Children are also expected to demonstrate control of large muscles, eye-hand coordination, and the dexterity needed to manipulate objects.</p>	<ul style="list-style-type: none"> <li>• Articles, posters, and online videos cover personal health and safety topics, such as fire safety, nutrition, and dental health.</li> <li>• Teacher's Guides suggest extensions and even recipes to support these health topics.</li> <li>• Move &amp; Learn sidebars in articles encourage gross-motor activities.</li> <li>• Reproducible Thinksheets: These crayon-paper-scissor activities in every issue also promote fine-motor skills.</li> <li>• Online learning games allow children to use fine-motor skills as they manipulate a mouse or touch screen.</li> </ul>
<p><b>Domain 3: Social and Emotional Development</b></p> <p>This domain addresses self-regulation, following rules, relationships with adults and other children, and problem solving.</p>	<ul style="list-style-type: none"> <li>• Articles and online videos focus on social-development themes, including helping others, feelings, and sharing.</li> <li>• Clifford's Big Idea: These discussion prompts use Clifford characters to encourage conversations on important social-development topics.</li> <li>• BIG Issues help children focus and listen during circle-time reading—an aspect of self-regulation.</li> <li>• Teacher's Guide lessons provide ideas for cooperative games.</li> </ul>

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<p><b>Domain 4: Communication, Language, and Literacy</b></p> <p><b>Part A: Approaches to Communication</b></p> <p>This part includes motivation to communicate about text and participate in group activities. It also includes building background knowledge and vocabulary.</p>	<ul style="list-style-type: none"> <li>• Amazing photographs and interesting articles inspire children to participate in conversations about articles and videos.</li> <li>• Sidebars featuring songs, fingerplays, and movement encourage children to join in group activities.</li> <li>• Articles and videos build knowledge and content vocabulary.</li> </ul>
<p><b>Domain 4: Communication, Language, and Literacy</b></p> <p><b>Part B: English Language Arts and Literacy (From the NYS Common Core Learning Standards)</b></p> <p><b>Reading Standards for Informational Text</b></p> <p>These standards include reading informational text in a group. They also discuss key ideas and details, craft and structure, vocabulary, integration of knowledge and ideas, and visuals in informational text.</p>	<ul style="list-style-type: none"> <li>• <i>My Big World</i> provides a steady supply of informational articles and videos all year long.</li> <li>• Simple, engaging articles expose children to the language of nonfiction and content vocabulary.</li> <li>• Nonfiction features and visuals, such as simple diagrams, are in <i>My Big World</i>.</li> <li>• Teacher’s Guides include topical questions and discussion prompts to encourage deeper understanding of the content.</li> <li>• BIG Issues are perfect for shared reading and talking about the text in a group.</li> </ul>
<p><b>Domain 4: Part B</b></p> <p><b>Foundational Skills</b></p> <p>Print concepts, phonological awareness (phonemes/rhyming/blending and segmenting syllables), word recognition, and emergent reading behaviors are also included.</p>	<ul style="list-style-type: none"> <li>• Sing-Along sidebars and Teacher’s Guide rhymes and songs develop phonological awareness and expressive language.</li> <li>• Many opportunities are available to practice print concepts while reading individual student issues, BIG Issues, and online features. (The Read Together section of the Teacher’s Guide gives specific lesson ideas.)</li> <li>• Online learning games include letter recognition.</li> </ul>
<p><b>Domain 4: Part B</b></p> <p><b>Writing</b></p> <p>Children begin using a combination of drawing, dictating, or writing to convey meaning, and writing some upper- and lowercase letters.</p>	<ul style="list-style-type: none"> <li>• Issues include a name line for early writing practice.</li> <li>• Various crayon-paper activities also encourage prewriting and expressive drawing in a fun way.</li> </ul>
<p><b>Domain 4: Part B</b></p> <p><b>Speaking and Listening</b></p> <p>This section includes listening to texts as well as having conversations about prekindergarten texts.</p>	<ul style="list-style-type: none"> <li>• Online Text-to-Speech feature lets children listen to articles being read aloud.</li> <li>• Reading the magazine together fosters attention and understanding, as well as speaking in response to the content.</li> </ul>
<p><b>Domain 4: Part B</b></p> <p><b>Language</b></p> <p>Vocabulary acquisition and use based on prekindergarten reading and content are included here.</p>	<ul style="list-style-type: none"> <li>• Clifford’s Big Word: Key content vocabulary words are highlighted and explained in articles every month.</li> </ul>

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<p><b>Domain 5: Cognition and Knowledge of the World</b></p> <p><b>Mathematics (From the NYS Common Core Learning Standards)</b></p> <p>This section includes knowing number names and the count sequence, counting to tell the number of objects, comparing numbers, simple patterns, and sorting objects.</p>	<ul style="list-style-type: none"> <li>• Page counters give children practice with one-to-one counting in every issue.</li> <li>• Think Big! activities in the magazine often include math skills such as number recognition, counting, patterns, and shapes.</li> <li>• Math concepts, such as counting and shapes, are often layered into articles.</li> <li>• Hands-on suggestions in the Teacher’s Guide cover one-to-one correspondence and math-manipulative ideas.</li> <li>• Online learning games include comparing amounts and pattern completion.</li> </ul>
<p><b>Domain 5: Science</b></p> <p>This section includes observing and describing Earth, space, and living things. It requires children to acquire knowledge about the physical properties of the world.</p>	<ul style="list-style-type: none"> <li>• Articles, posters, and online videos build essential science knowledge. Common topics include life cycles, animals, how plants grow, observing weather and seasonal changes, and freezing/melting.</li> <li>• Online videos, learning games, and printables extend science articles.</li> <li>• Hands-on suggestions in the Teacher’s Guide encourage children to use tools to describe their world up close.</li> <li>• Clifford’s Big Word: This recurring feature in the magazine helps build a rich scientific vocabulary.</li> </ul>
<p><b>Domain 5: Social Studies</b></p> <p>This section focuses on developing a basic awareness of self, family, and community. It also includes culture.</p>	<ul style="list-style-type: none"> <li>• Articles, posters, and online videos build essential social studies knowledge. Common topics include holiday traditions, all about me, and community.</li> <li>• Think Big! activity pages include many social studies themes.</li> <li>• The Teacher’s Guide suggests various center-based social studies activities to extend topics.</li> </ul>
<p><b>Domain 5: The Arts</b></p> <p>Children are encouraged to express themselves through visual arts, dance, and musical activities.</p>	<ul style="list-style-type: none"> <li>• A variety of songs and chants is included in monthly articles as well as in the Teacher’s Guide.</li> <li>• Recordings and music videos of some songs are online.</li> <li>• Move &amp; Learn: These sidebars build gross-motor skills through activities such as action rhymes and dance.</li> <li>• The Teacher’s Guide suggests hands-on art explorations and crafts.</li> </ul>
<p><b>Domain 5: Technology</b></p> <p>This section includes using technology to learn.</p>	<ul style="list-style-type: none"> <li>• Online learning games, digital issues, and videos extend every topic.</li> <li>• Exploring this safe website allows children to learn basic computer features, such as a monitor, a mouse, and a keyboard.</li> <li>• Through an interactive whiteboard, these online activities foster collaboration and whole-class learning.</li> </ul>

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