

Helps You Meet These Revised ECERS Indicators

(Early Childhood Environment Rating Scale)

✓ **Check!**
We Do That.

ECERS-R: Books and pictures

7.1 Books and language materials are rotated to maintain interest.

5.2 Some additional language materials used daily. (Clarification: posters and pictures, flannel board stories, picture card games, and recorded stories and songs.)

✓ My Big World Helps:

New magazines arrive every month, supplying a variety of high-interest topics. Every child gets his or her very own copy.

Posters and giant-size BIG Issues come with your subscription. They can be used for lessons and displayed. The fascinating photos and facts are sure to intrigue curious kids.



ECERS-R: Nature and science

7.1 Nature/science activities requiring more input from staff are offered at least once every two weeks. (Examples include cooking and science experiments.)

7.2 Books, pictures, and/or audio/visual materials used to add information and extend children's hands-on experiences.

✓ My Big World Helps:

For each issue focusing on science, we provide hands-on activity ideas. Look for them in our Teacher's Guide.

Our articles and short online videos are great sources of facts and information. They can be paired with hands-on activities.



ECERS-R: Interactions among children

5.2 Staff help children develop appropriate social behavior with peers.

ECERS-R: Health practices

7.1 Children taught to manage health practices independently. (Examples: taught proper hand-washing techniques, to put on own coat or apron; reminded to flush toilet; health-related books, pictures, and games are used.)

✓ **My Big World Helps:**

Coming next year—a new poster series on social development and health, including topics like *Let's Talk About Feelings* and *Let's Eat Well*.

In addition, many of our articles focus on these essential topics for direct instruction and discussion.



ECERS-R: Promoting acceptance of diversity

5.1 Many books, pictures, and materials accessible showing people of different races, cultures, ages, abilities, and gender in non-stereotyping roles.

✓ **My Big World Helps:**

The articles, posters, and videos all show diverse children and adults. The magazine is committed to reflecting our diverse world.

ECERS-R: Use of TV, video, and/or computers

5.1 Materials used are limited to those considered “good for children” (Examples: *Sesame Street*, educational video and computer games, but not most cartoons.)

7.2 Materials used to support and extend classroom themes and activities (Examples: CD-ROM or video on insects adds information on nature theme; video on farms prepares children for field trip.)

✓ **My Big World Helps:**

Our short online videos and learning games are all educational. They are designed specifically for young children.



Our online content always extends magazine themes. For example, if an article covers plants, the video will give information on plants. If an article covers sharing, the video also showcases sharing.